

# PETERSFIELD INFANT SCHOOL



## REMOTE LEARNING POLICY

### Statement of Intent

At Petersfield Infant School, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed. The governors are responsible for monitoring the school’s approach to providing remote learning to ensure education remains as high quality as possible. The governors are committed to ensuring that remote education is high quality and aligned with what is provided in school and that the school continues to learn and adapt its approach when appropriate.

This policy aims to:

- minimise the disruption to pupils’ education and the delivery of the curriculum
- ensure provision is in place so that all pupils have access to high quality learning resources
- ensure consistency in the approach to remote learning for pupils who are not in school
- set out expectations for all members of the school community with regards to remote learning
- provide appropriate guidelines for data protection
- raise parental awareness on the risks associated with using devices connected to the internet
- ensure the school’s home learning provision is adapted as appropriate based on stakeholder feedback
- ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy and supported during periods of remote learning

If a child/class/year group needs to self-isolate, remote learning will be offered by the school on the second day of isolation. For example, if self-isolation begins at home on a Tuesday, home learning will begin on the Wednesday.

### Home Learning Provision

- A suggested weekly timetable of work for the child/class/year group will be emailed out to parents/carers and also posted on the school website on the first day of home learning
- English and mathematics lessons will be recorded each day and uploaded to the school YouTube channel. These will be recordings of live lessons from the previous day. Children at home will therefore be working a day behind those in school. These lessons will be sequential and follow exactly what is being taught in school. If the whole year group or school is in lockdown, teachers will provide pre-recorded lessons which will be sent out in the same way
- Foundation subject lesson plans for each afternoon will be emailed out to parents/carers and also posted on the school website on the first day of home learning
- Printed resources for pupils who do not have suitable online access will be available for safe collection from the school office
- Children will be sent home with additional reading books and parents/carers will be signposted to online reading resources whilst their child is at home
- The school will endeavour to provide support for any families who may not be able to access remote education

## **Communication with pupils**

- All parents/carers will be registered with Tapestry and provided with instructions for using this at home
- Parents/carers will be asked to upload photographs and/or videos of their child's home learning once a week using Tapestry
- Teachers will provide individual feedback on a weekly basis to work that is uploaded
- Children will be encouraged to bring their home learning into school once their period of isolation is over
- Families not engaging with Tapestry will be contacted and supported by the school

## **Communication with parents/carers**

- Parents/carers will be able to communicate with the teacher about their child's home learning through Tapestry. This should be done at the same time as they are uploading their child's work each week
- The teachers will respond to any parental comments when they are feeding back to pupils about their work
- Parents/carers can also email or call the school if they would like to discuss anything with regard to remote learning in more detail and the school will respond within 48 hours

## **E-Safety**

- Parents/carers will need to remain vigilant if their child is using a device at home and accessing the internet.
- Parents/carers remain responsible for online safety and should have regular conversations with their child about what they are doing online
- Parents/carers should encourage their child to come to them if they are worried and make sure their child knows what is acceptable to share online and what is not
- Parents/carers can visit the NSPCC 'Share Aware' page to find out more about the social networks, apps and games that their child uses and can get more advice about how to talk to their child to help them stay safe
- Parents/carers may find the following links useful:  
<http://petersfieldinfantschool.co.uk/wp-content/uploads/2014/08/Tips-to-keep-your-child-safe-online.pdf>  
<http://petersfieldinfantschool.co.uk/wp-content/uploads/2014/08/parent-checklist.pdf>  
<http://petersfieldinfantschool.co.uk/wp-content/uploads/2014/08/Online-Safety-Under-5s.pdf>

## **Data Protection**

The school will always maintain the principles and duties in the General Data Protection Regulation at all times as stated in our Data Protection Policy. This can be accessed in full on our school website <http://petersfieldinfantschool.co.uk/policies/>

## **Monitoring Arrangements**

This policy will be reviewed following any period of self-isolation. At the end of the every isolation period, the school will survey all parents/carers involved to obtain their feedback on the schools remote learning provision. This information will help the school to adapt provision if necessary.

This policy is linked to our:

Behaviour Policy

Child Protection Policy

Safeguarding Policy

Data Protection Policy and Privacy Notices

Home-School Partnership Policy

Staff: September 2020

Govs: July 2020

Non statutory / annual / SIC