

Welcome to Year 1!



Who's Who in the Year 1 Team!

- Sue Powney – Rabbits
- Sam Turner – Squirrels
- Ruth Downer – Hedgehogs
- Carol Jones and Kathy Banasik – Badgers
- Army of amazing Learning Support Assistants!

Support Staff



Amanda Anderson
Squirrels



Sam Proudfoot
Rabbits



Jenny Ballinger
Badgers



Artemis Proddow
Hedgehogs
(Monday-Thursday)



Jane Shirley
Hedgehogs
(Friday)

Higher Learning Teaching Assistants



Hazel Jones



Cat Amos

Topics

Whole School Focus on being a Sustainable School, promoting an understanding of global issues and the role children can play as Eco Warriors

- Autumn Term
- Secret Lives of Animals/Bright Sparks
- Spring Term
- Scott of the Antarctic/Fire! Fire!
- Summer Term
- Secret Garden/Dragons and Dungeons

Photos



Half Termly Newsletter

- Each half term a curriculum based newsletter will be sent home
- You will find suggestions of how to support your child at home alongside regular reading
 - These activities are voluntary
 - Designed to support your child's learning at school

Transition from Early Years Curriculum to the National Curriculum for Year 1

READING



- A solid foundation in reading is crucial to your child's success as they progress through primary school, into secondary school and then in later life.

How You Can Help



- Please ensure you read 5 times per week with your child
- Please write the title of the book, date and sign in their pink reading diary
- Please do not forget to practise their sounds and teddy/woodland words and digraphs

Phonics



- Children are taught to blend sounds to read words and to segment words to spell
- Taught daily with additional adult support for children where appropriate

Handwriting



- In Year 1 there is a focus on presentation skills in line with the National Curriculum
- Year 1 reinforce cursive writing taught in Year R and introduce joining
- Additional support groups for those children who need it

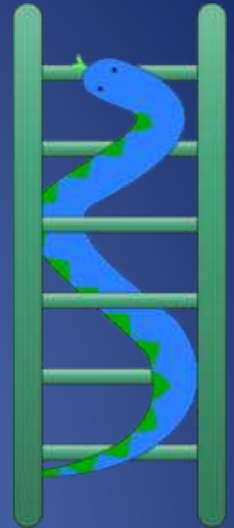
i l t u y b c a g d

Mathematics

- Number
- Addition
- Subtraction
- Repeated addition
- Sharing
- Money
- Shape and measures
- Time



How you can help



- Help your child to learn number bonds and doubles
- Play games with your child such as Snakes and Ladders
- Help your child with their number recognition and formation e.g. 21 = twenty one not twelve!
- Reading the time – o'clock and half past
- Recognising numbers and shapes in the environment
- Discuss and compare sizes, measurements and shapes



The importance of E-Safety

- Talk about their online world
- We talk to children about crossing the road, bullying and speaking to strangers. But what about staying safe in the digital world?
- Having regular conversations about what your child is doing online - just like you would their day at school - is the best way to keep them safe.
- You'll be able to spot any problems, encourage them to come to you if they're worried and make sure they know what's ok to share online - and what's not.
- Visit the NSPCC Share Aware page to find out more about the social networks, apps and games your child uses and get more advice about how to talk to your child to help them stay safe.



3 tips to help start the conversation!

1. Explore sites and apps together and talk about any concerns
2. Ask your child if they know how to stay safe online
3. Talk about personal information and what to share online

Thank you for listening!