

Year 1 2026

Curriculum Overview

Welcome to Year 1
Please take a look at all the learning that will take place this half term.

English

The children will:

- Compose a sentence orally before writing it
- Discuss what has been written with the teacher and their peers
- Form lower case and capital letters correctly
- Leave spaces between words
- Begin to punctuate sentences using a capital letter and a full stop
- Use capital letters for personal pronoun "I"
- Participate in discussions, role-play, improvisations and simple debates

Maths

The children will:

- Subitise within 5, including when using a Rekenrek and recap the composition of 5
- Develop their understanding of the numbers 6-9, using the '5 and a bit' structure
- Compare numbers within 10 and use mathematical language when doing so
- Recap the order of numbers 1-10 and connect this to 'one more' and 'one less' than a given number
- Explore the structure of even numbers (including that even numbers can be composed by doubling any number and can be composed of 2s)
- Explore the structure of odd numbers as being composed of 2s and 1 more
- Explore the composition of each of the numbers 5, 8 and 10
- Explore number tracks and number lines and identify the differences between them

Science – The theme is Materials

The children will:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials including wood, plastic, glass, metal
- Describe the simple properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple properties

PHYSICAL EDUCATION

The children will:

- Know how to sidestep in both directions
- Know how to gallop, leading with either foot
- Know how to hop on either foot
- Know how to skip
- Know how to maintain a balance on both legs for 10 seconds



RELIGIOUS EDUCATION – THE THEME IS 'HARVEST' AND THE CONCEPT IS 'SYMBOLS'

The children will:

- Know that Christians hold Harvest Festivals to thank God for the safe harvest of their crops
- Know that church is usually decorated
- Know that often people bring gifts of food
- Know that the Christian symbol for Harvest is the 'Harvest loaf'
- Know that a symbol helps us to remember something

PHSE

The children will:

- Know who the special people in my life and name them.
- Know the names of different feelings and describe them
- Know who can help me if I am sad, worried or scared
- Know ways to help others or myself if I/they are sad or worried
- some strategies of dealing with 'not so good' feelings.
- why we have school/classroom rules and can name our school rules

COMPUTING – THE THEME WILL BE 'GROUPING DATA'

The children will:

- Know that objects can be counted
- Know that objects can be described in different ways according to their properties
- Know that computers are not intelligent and require input from humans to perform tasks
- Online safety: Know that they can get help from a trusted adult if they see content that makes them feel sad, uncomfortable, worried or frightened
- Online safety: Know and can describe some rules for keeping themselves safe when using technology (Online Safety Code)

GEOGRAPHY – THE THEME WILL BE 'PLACE KNOWLEDGE'

The children will:

- Know what maps are and how they show us different places
- Become familiar with what the map of the UK shows – to learn the names and positions of the four countries that make up the United Kingdom
- Name the capital cities in the U.K
- Know what the terms 'physical' and 'human' geography refer to
- Name and identify physical and human geography of Petersfield
- Construct a basic map showing places in their local area

ART: THE THEME WILL BE 'COLOUR AND SHAPE'

The children will:

- Know how to mix two primary colours to make a secondary colour
- Be able to talk about Kandinsky's work and give facts and opinions about it
- Be able to talk about Mondrian's work and give facts and opinions about it
- Know how to mix two primary colours to make a secondary colour in the style of Kandinsky's 'Squares with Concentric Circles' painting and Mondrian's 'Abstract Cubes and Squares' print
- Know how to use a roller to make a print
- Know how to make a collage

MUSIC

The children will:

- Know that there are high sounds, low sounds and middle sounds in between
- Know and recognise low and high sounds when played in music
- Know that long notes on chime bars are low
- Know that short notes on chime bars are high
- Know which note to play to match the pitch words: low, middle, high
- Know pitch can be represented by symbols

