

Year 2 2026

Curriculum Overview

Welcome to Year 2
Please take a look at all the learning that will take place this half term.

English

Skills that the children will be learning:

- To write statements and questions using correct punctuation and spacing
- To use expanded noun phrases to describe
- To use coordinating conjunctions to expand a sentence such as - or, and, but
- To begin to use contractions such as he's, it's

Maths

In Maths we will be learning:

- Multiples of ten
- Add and subtract ten
- Compare and interpret 2-digit numbers
- Partition tens and ones to add and subtract
- Addition of three addends
- To choose an efficient order to add
- Adding numbers that bridge ten

Science

The children will be learning about animals including humans.

The children will know:

- animals, including humans, have offspring which grow into adults.
- the basic needs of animals, including humans, to survive.
- the importance of exercise, eating the right amounts of different types of food and hygiene.

Computing

This term our topic is on Information Technology Around Us

- The children will know some examples and uses of computers and information technology in and out of school

Online safety:

- To know the rules for keeping safe when using technology
- To know how to get help from a trusted adult if they see content that makes them feel uncomfortable, worried, frightened or sad
- To know to ask permission from others and learn how to say no to others

Design and Technology

This term our topic is Wheels and Axles.

The children will:

- explore wheels, axles and axle holders
- know the difference between fixed and free moving axles
- design and then make their own moving vehicle
- will select from a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and in accordance with their design
- will take part in a Year 2 Downhill Dash to test their moving vehicle before evaluating their product

Geography

This term our topic is Wonderful Weather.

The children will be able to:

- identify and locate the UK
- describe the UK using specific relevant geography vocabulary such as north, south, capital cities etc.
- know the names of the seasons in the UK and to describe how they impact on our lives
- learn about climate and consider what has an impact on this, for instance climate change

Music

This term our topic is Dragons.

The children will know:

- that forte means loud and piano means quiet in music
- what forte and piano sound like in music they hear
- the correct musical terms to talk about the music such as tempo, forte, piano
- how tempo (speed) and dynamics (loud/quiet) can match the lyrics of a song for effect

PSHE

This term our topic is Me and My Relationships.

The children will know:

- our classroom rules and can talk about how these will help to keep us happy and friendly
- how to express feelings in a controlled way and understand that people have different ways of expressing their feelings
- lots of ways to be a good friend and can talk about these qualities
- the difference between bullying and unkind behaviours
- strategies to deal with unkind behaviour and where they can get help

Physical Education

Health and Wellbeing: agility, balance and coordination

- This unit will introduce the children to agility, balance and coordination; understanding what they mean and why they are important.
- Children will perform circuits to develop their application and understanding of how these elements are crucial in a variety of fitness activities.

Dance: My World, My Weather

- A thematic approach which reinforces Action-Space-Dynamics-Relationships introducing further constituents to expand dance knowledge.
- Children will apply imagination, creativity and skill when making artistic decisions with others.
- There are performance opportunities to support reflection and allow interpretation.

Religious Education

This term we explore the Jewish festival of Sukkot. Our key concept is Thanking.

The children will know

- the word thankful means full of thanks
- that Jews celebrate harvest during the Festival of Sukkot which lasts 7 days.
- that Jews build a temporary shelter, known as a Sukkah, in their gardens, in which they eat their meals
- that the Sukkah reminds Jews of the shelters that their ancestors built in the desert following their escape with Moses from slavery in Egypt