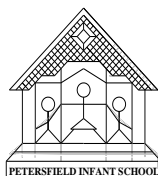


PETERSFIELD INFANT SCHOOL

BE THE BEST YOU CAN BE



Terms of Reference THE SCHOOL IMPROVEMENT COMMITTEE

Title: The School Improvement Committee

Membership: Membership shall consist of no fewer than six governors including the Headteacher

The committee will have such co-opted Associate Members as the FGB shall appoint. The committee may make recommendations for these appointments for the approval of the FGB

Quorum: The quorum shall be three governors plus the headteacher or another member of staff nominated by the Headteacher

Meetings: The committee shall meet at least once every half-term or otherwise as required

Committee Function

The function of the School Improvement Committee is to provide strategic leadership in the creation, monitoring and evaluation of a broad and balanced curriculum which fulfils statutory duties and leads to a high quality of education for pupils with outcomes which maximise their potential.

Terms of Reference:

- To make an active contribution to the strategic planning and school self-evaluation process
- To monitor and evaluate school improvement plan and the impact of outcomes for all children with particular focus on high profile groups
- To triangulate progress and attainment information through a range of activities including; lesson observations, work scrutiny and learning walks as well as external information such as benchmarking, peer reviews and external expert reports
- To systematically monitor and evaluate the school's assessment of pupil progress throughout the year and demonstrate that these are effective
- To monitor and evaluate how well the school performs in relation to school targets and other schools nationally through analysis of internal and external data and ensure that plans are in place to address issues identified
- To monitor and evaluate the use of Pupil Premium to raise the attainment and progress of disadvantaged pupils
- To monitor and evaluate the use of Sports Premium

- To carry out visits to the school that are focused on school improvement priorities and report findings in line with an agreed code of practice
- To gather and consider the views/perceptions of all stakeholders and use these to inform the improvement of the planning process and communicate responses to stakeholders
- To approve new core curriculum policy documents (English, Maths, Science and RE) as required and scheduled
- To advise the GB on the school's curriculum and their statutory obligations regarding the National Curriculum and EYFS and provide information about how the curriculum is taught, evaluated and resourced with the assistance of the curriculum leaders
- To review the information about school performance and agree information to be published.
- To review the prospectus and revise school publications, ensuring compliance with current legislation to review specific policies, as set out in the general school policy schedule

Approved – September 2020 at FGB