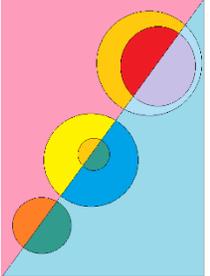


# Year 1 Remote Learning Timetable Week Beginning 15.11.21

	Morning Work: In school we do about 1 hour of English, 20 minutes of phonics and 1 hour of maths before lunch.			Afternoon Work:	
<b>Mon</b>	<b>English</b>	<b>Phonics</b>	<b>Mathematics</b>	<b>Reading</b>	<b>PDL</b>
	<p><b>I can write about the dark</b></p> <p>Read/watch the first couple of pages of the story, 'The Owl Who Was Afraid of the Dark' and discuss what you know about the dark.</p> <p>(A video of the story can be found here: <a href="https://www.youtube.com/watch?v=rmHSdJ-qA_M">https://www.youtube.com/watch?v=rmHSdJ-qA_M</a> Or search: "The Owl Who Was Afraid of the Dark   A bedtime story")</p> <p>Write a list of things to do with the dark, E.g bedtime, fireworks, stars, Father Christmas.</p> <p>How many things can you think of?</p>	<p><b>I can write two syllable words.</b></p> <p>Adult to read these words out, one at a time. Can you clap the (two) syllables in these words? E.g. "VIS-IT" "JACK-ET"</p> <p><i>visit,</i> <i>jacket,</i> <i>cobweb,</i> <i>wicked,</i> <i>exit,</i> <i>zigzag,</i> <i>liquid,</i> <i>towel,</i> <i>poison.</i></p> <p>Now have a go at spelling these words by thinking about each syllable at a time.</p>	<p><b>Position of numbers on a number line</b></p> <p>See the lesson introduction where we are continuing to look at representing numbers using a numberline.</p> <p>Now complete the numberline worksheet.</p>	<p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>This week is anti-bullying week.</b></p> <p>Put on odd socks today to celebrate what makes us all unique as part of Anti-Bullying Week!</p> <p>Watch the video "Andy and the Odd Socks - One Kind Word" (available on YouTube: <a href="https://www.youtube.com/watch?v=lpZ3u5Z6pOg">https://www.youtube.com/watch?v=lpZ3u5Z6pOg</a>) and discuss the lyrics. You could make up a dance to the song in your odd socks!</p> <p>Small acts of kindness can lead to a ripple effect of kindness across school. What small acts or words of kindness could you do when are are back at school?</p> <p>Maybe you could use socks as sock puppets and act out your puppets being kind? Or design your own 'odd sock'? Listen to the music you and your family like? Celebrate that it is fine to like different things!</p>

<p><b>Tues</b></p>	<p style="text-align: center;"><b>English</b></p> <p><b>I can write about what I like and dislike about the dark</b></p> <p>Read a couple more pages of the story, up to where the owls are watching the fireworks, and discuss what you like and dislike about the dark.</p> <p>Write your ideas in sentences, e.g.</p> <p>"I like the..." "I don't like..."</p> <p>You could explain your thoughts by using 'because'.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p><b>I can read captions</b></p> <p>Child to read the sentences (see additional phonics sheet). Draw a picture for some of the sentences.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><b>I am learning about odd and even numbers</b></p> <p>See the lesson introduction. Print the Numicon shapes:</p> <p><a href="https://cdn.oxfordowl.co.uk/2016/06/24/11/58/55/181/NumiconFFOnlinePCM09.pdf">https://cdn.oxfordowl.co.uk/2016/06/24/11/58/55/181/NumiconFFOnlinePCM09.pdf</a> or search "Printable numicon shapes"</p> <p>Cut out the 'numicon' pieces from your sheet to use in today's lesson. (Save these for later this week, too.)</p> <p>Watch Numberblocks if you can: Series 2 "Odds and Evens" (available on iPlayer).</p> <p>Now draw some of your own Numberblocks characters - can you explain which are odd and which are even, and why?</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p style="text-align: center;"><b>DT</b></p> <p><b>I can investigate what makes a good structure</b></p> <p>Use any sort of construction materials you have at home to build and explore a variety of freestanding structures, such as wooden blocks, lego, folded paper/card with tape.</p> <p>Think about: How can you stop your structures from falling over? How they can be made stronger and stiffer in order to carry a load?</p> <p>You could make models of the structures you have seen in home, school and the local area. Think about how folding materials can make them stronger, stiffer, stand up and be more stable e.g. Can you support an object on top of your structures without it falling over or breaking?</p>
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<p><b>Wed</b></p>	<p><b>English</b></p> <p>I can learn and write about nocturnal animals</p> <p>Learn about nocturnal animals by using the internet or any books you have at home, or share some ideas you or your family already know about nocturnal animals.</p> <p>You can find some information here:  <a href="https://www.bbc.co.uk/bitesize/clips/zsshfg8">https://www.bbc.co.uk/bitesize/clips/zsshfg8</a>  (or find by searching "BBC KS1 Nocturnal animals and birds" )</p> <p>What can you remember? Write some of your favourite facts in your own sentences.</p>	<p><b>Phonics</b></p> <p><b>I can substitute words in sentences.</b></p> <p>Child to read the sentences (see additional phonics sheet). Can they replace one of the words with one of the suggestions to change the sentence? E.g. 'The cat had a big hat' could become 'The cat had a yellow hat'</p> <p>Rewrite the new sentence(s).</p>	<p><b>Mathematics</b></p> <p><b>I understand odd and even numbers</b></p> <p>See the lesson introduction to see how we can represent odd and even numbers using a ten frame. You could use counters or other small objects to make your own representations of odd and even numbers on the ten frame template provided.</p> <p>Complete the worksheet.</p>	<p><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>PE</b></p> <p><b>I can move my body carefully</b></p> <p>Search for "Cosmic Kids Yoga" on YouTube and choose a session to follow.</p> <p><a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p>Alternatively, if you do not have access to a device for YouTube: Choose a <i>nocturnal</i> animal. How would you move around at night? How would you find food? Continue with different nocturnal animals.</p>
<p><b>Thur</b></p>	<p><b>English</b></p> <p><b>I can understand and use topic words.</b></p> <p>Look at the night time pictures and discuss. How do you think the people who took the photos (photographer) thinks about the night?</p> <p>Now write some of your own words that might describe the things in the</p>	<p><b>Phonics</b></p> <p><b>I can spell words by thinking carefully about the sounds</b></p> <p>Look at the town picture. Can you write words for some of the things you can see? What else might you see in a town?</p>	<p><b>Mathematics</b></p> <p><b>I can count in even numbers</b></p> <p>See the lesson introduction to see how we can count in even numbers. Use the numicon pieces from Tuesday to help explore.</p> <p>Complete the worksheet.</p> <p>Are there any other things in your home that are even numbers?</p>	<p><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>Art</b></p> <p><b>I can create a painting using warm and cool colours</b></p>  <p>Warm colours are reds, oranges and yellows. Cool colours are</p>

	<p>pictures, under the headings:  Moon: (e.g. 'bright')  Stars:  Owl:  Sky:</p>				<p>blues, purples and greens.  Draw a line across a piece of paper. Then draw some large circles. Paint or colour your pattern so that one half of the paper is in warm colours and the other half is in cool colours!</p>
<b>Fri</b>	<p><b>English</b>  <b>I can discuss my opinion</b>  Use your ideas from yesterday to write sentences about your opinions. You could write your ideas in sentences like this:  "The moon is beautiful because..."  "The owl is amazing because..."  "The stars..."  "The sky..."</p>	<p><b>Phonics</b>  <b>I can practise writing words in sentences</b>  Child to draw a picture of a town and write their own sentence(s) about it.</p>	<p><b>Mathematics</b>  <b>I can count in odd numbers</b>  See the lesson introduction to see how we can count in odd numbers. Use the numicon pieces to help explore.  Complete the worksheet.  Are there any other things in your home that are odd numbers?</p>	<p><b>Reading</b>  Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>Golden Time</b>  Spend some time doing an activity of your choice. E.g. colouring, jigsaws, playdough, baking etc.</p>