

Morning

Next week our class teddies are celebrating their birthdays! Pat, Webster, Sid and Dolly are going to be 5! Many of the activities this week will be based around birthday preparations. Please tell your children so they can join in the fun!

Session 1 - Monday 22nd	Session 2 - Tuesday 23rd	Session 3 - Weds 24th	Session 4 - Thursday 25th	Session 5 - Friday 26th
<p>Read (if you have the book) or watch the story "Kipper's Birthday"</p> <p>https://www.youtube.com/watch?v=mm1BXicbFeU</p> <p>Discuss the key question: 'Why do we have birthdays?'</p> <p>'Why don't we have two or more birthdays?'</p> <p>Explain that it's our class teddy's birthday next week.</p>	<p>The teddies have been thinking about the present they might like. Share the 'Birthday Gift' pictures with your child. Can you sound talk them together with robot arms e.g. s-o-ck-s</p> <p>Now lay the pictures out face up. Take turns to sound talk a picture. Can the other person blend the sounds and pick up the right picture? Don't worry if your child finds this tricky! Keep modelling and work as a team!</p>	<p>Today we need to write a birthday list for the class teddy.</p> <p>You will need the 'Birthday Gift' pictures used yesterday.</p> <p>Pick a picture and have a go at writing it down. You could use your sound cards to help you remember what the sounds look like. You can write on paper or a board, in pencil or felt tip.</p> <p>See if you can make a list of 3 gifts.</p> <p>Remember to work as a team as this is a tricky task!</p>	<p>We need to make some decorations for the birthday party next week.</p> <p>Could you cut out and decorate some bunting? Or could you make a paper chain?</p> <p>If you have any other decoration ideas we'd love to see them! Upload a photo to Tapestry or bring them in when you are back at school!</p>	<p>Mark making patterns: You can go small and use pens/pencils/paint, or you can go large and get outside with paintbrush and water, or make the patterns in sand or flour!</p> <p>Let's start by revising all the patterns we have done so far.</p> <p>Circles, spirals, dots, straight lines vertical, straight lines horizontal, and crosses (like an add sign or an x)</p> <p>Now try our new pattern: /\ /\ /\ /\</p>

Afternoon - This week we are exploring how whole numbers are made up of different parts.

Session 1 - Monday 22nd	Session 2 - Tuesday 23rd	Session 3 - Wednesday 24th	Session 4 - Thursday 25th	Session 5 - Friday 26 th
<p>Watch the Numberblock Episode 'The Whole of Me.'</p> <p>https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me</p> <p>Then complete a simple jigsaw puzzle your child. Hide one piece - have we got all the parts we need to complete the whole puzzle? What's missing? What do we need to make it a whole? We need one more piece.</p>	<p>Make a whole face, using different parts</p> <p>e.g. making a whole face from different craft shapes or stickers. You could also use, pasta, fruit or dry foods. Talk to the children about the parts they have selected to make the whole.</p>	<p>Sing 'Heads, Shoulders, Knees and Toes'</p> <p>Do we all have the body parts in the song?</p> <p>Use the maths sentence: My [...] is a part of me and the whole of me is [name]. e.g My head is a part of me and the whole of me is Sophie</p>	<p>Watch the Numberblock Episode 'Pattern Palace.'</p> <p>https://www.bbc.co.uk/iplayer/episode/b0bp2t8d/numberblocks-series-3-pattern-palace</p> <p>Go on a pattern hunt around your house - How many different patterns can you find? Can you describe the pattern to your grown up?</p>	<p>Can you make a pattern of your own? You could use lego, food, blocks, beads toys etc.</p> <p>Remember that your pattern should be a repeating pattern i.e - apple, apple, orange. Can you say what would come next in your pattern?</p>

Phonics

This week we are consolidating all the sounds we have learnt so far, as we have now completed Phonics Phase 2!

<p>Practise your sound cards.</p> <p>Play 'Sound Sunshine' game</p> <p>You will need a counter to slide along the rays (a bottle top works well) and the sunshine sheet.</p> <p>Adult call out a sound, child slide counter to matching sound. If correct, score a point (collect objects or draw smiley faces). Then swap over. Child calls a sound to adult. Are they right? Who can get 8 points first?</p>	<p>Practise your sound cards.</p> <p>Now play an online phonics game from the selection below to consolidate your sounds.</p> <p>Fishy Phonics: https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</p> <p>OR</p> <p>Match Cards: https://www.phonicsbloom.com/uk/game/match-cards?phase=2</p> <p>Please support your child with blending the sounds as needed.</p>	<p>Play 'Phonics Spin the Bottle'</p> <p>Choose 6 sounds from your sound card booklet. Take them off and lay them in a circle. Pop a bottle into the middle of your circle.</p> <p>Take turns to spin the bottle. What sound did it land on? Can you run and find something beginning with that sound? Make a collection of objects by the sound cards. Repeat as many times as you like!</p> <p>When you've finished - choose a piece of music you like. Can you tidy up all the things you found before the music finishes?</p>	<p>Practise your sound cards.</p> <p>Play 'Object I Spy'</p> <p>Lay a selection of objects on a tray/plate/floor.</p> <p>Please make sure they begin with sounds we have learnt so far Check sound book if unsure.</p> <p>Say 'I spy with my little eye something beginning with ...' Can you find the right object? Take turns so your child has to also say the beginning sound too.</p> <p>Win the object if you get it right. When the objects are all gone - who has the most?</p>	<p>Practise your sound cards.</p> <p>Now play an online phonics game from the selection below to consolidate your sounds.</p> <p>Pick A Picture: https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p> <p>OR</p> <p>Buried Treasure: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>
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Please upload all of your work to Tapestry and don't forget to do...

Daily reading, sound book and Teddy word practise.