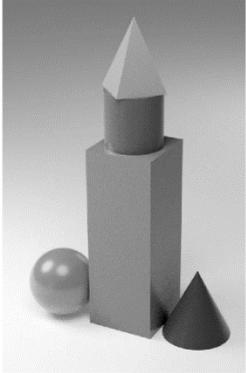
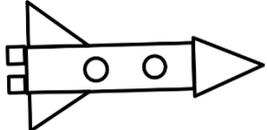
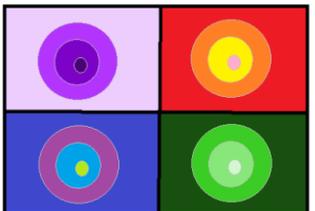


## Year 1 Remote Learning Timetable Week Beginning 22.11.21

	Morning Work: In school we do about 1 hour of English, 20 minutes of phonics and 1 hour of maths before lunch.			Afternoon Work:	
<b>Mon</b>	<p style="text-align: center;"><b>English</b></p> <p><b>I can use drama to explore characters</b> Read/watch some of the story, 'The Owl Who Was Afraid of the Dark' up to the man with the telescope.</p> <p>(A video of the story can be found here: <a href="https://www.youtube.com/watch?v=rmHSdJ-qA_M">https://www.youtube.com/watch?v=rmHSdJ-qA_M</a> Or search: "The Owl Who Was Afraid of the Dark   A bedtime story")</p> <p>Draw some of the characters that you can remember from the story. Can you write some words that describe them? Who is your favourite character? Can you act the different characters? What do they say? How does Plop move throughout the story?</p> <p>Maybe your family will help act out the story so far?</p>	<p style="text-align: center;"><b>Phonics</b></p> <p><b>I can write CVCC words (consonant, vowel, consonant, consonant)</b> Adult to read these words out, one at a time.</p> <p><i>tent</i> <i>bend</i> <i>mend</i> <i>damp</i> <i>lump</i></p> <p>Now have a go at spelling the words.</p> <p>Child to read the sentences on the additional phonics sheet. Draw a picture for some of the sentences.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><b>I can identify 3D shapes</b></p> <p>Look at the 3D shape poster for the names of some common 3D shapes.</p> <p>Look around your home. Can you find some objects that have these shapes? Put them into groups and label their names, or write a list of what you have found and the name of their shape.</p> <p>Now complete the worksheet.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p style="text-align: center;"><b>PDL</b></p> <p><b>I can celebrate what other people are good at.</b></p> <p>Do you know what your friends and family are good at? Discuss what you are good at and the things the people you know are good at. Are they the same or different? We all have different things that we are good at, and we can all get better at things by practising.</p> <p>Make a list, draw or take some photos of some of the people you know and what they are good at.</p>

<p><b>Tues</b></p>	<p style="text-align: center;"><b>English</b></p> <p><b>I can write about characters' opinions</b> Read/watch the story up to where the cat is introduced.</p> <p>Think about all the characters in the story, and write about their reasons for liking the dark.</p> <p>For example: "The girl likes the dark because..."</p>	<p style="text-align: center;"><b>Phonics</b></p> <p><b>I can read captions with CVCC words</b></p> <p>Child to read the sentences (see additional phonics sheet). Draw a picture for some of the sentences.</p> <p>Practise spelling some of the trickier words.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><b>I can identify 3D shapes</b> Today we will continue to identify 3D shapes.</p> <p>Have a look at this model rocket:</p>  <p>What shapes can you see? Collect some objects that you can make a model with. Can you name any of the shapes you've used? Which shapes are the best? Could you put a sphere at the top? Why not? Draw a picture of your model and label the 3D shapes.</p> <p>Now complete the sheet.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p style="text-align: center;"><b>History</b></p> <p><b>How were toys different in the past?</b></p> <p>What toys do you like playing with? What are they made from? Why do you like them?</p> <p>Think about some questions you would like to ask the adults in your family (parents, grandparents etc) about the toys they liked to play with when they were younger. If you haven't already done so, you can use the questionnaire sheet included to write down your questions and their answers.</p> <p>What did you learn? Are there differences in the types of toys that you and your grown-ups played with? Did they play indoors or outdoors more?</p> <p>You could watch this short video showing toys from the past: <a href="https://www.youtube.com/watch?v=EDAPaEVr1Hk">https://www.youtube.com/watch?v=EDAPaEVr1Hk</a> Or search YouTube for "100 Years of Toys Glam.com").</p> <p>Ask the adults in your family if they know of any 'toy crazes' that were about when they were younger. Have any of those toys become popular again?</p>
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<p><b>Wed</b></p>	<p><b>English</b></p> <p><b>I can write my own opinions</b></p> <p>Read the included letter from the cat.</p> <p>Today you will be writing a letter to Plop. Tell him all about what you think of the dark and why it is so good.</p> <p>Start with "Dear Plop,".</p> <p>Here are some ideas for starting your sentences:          "I hear that..."          "The dark is..."          "It is..."          "You can..."</p>	<p><b>Phonics</b></p> <p><b>I can read captions with CVCC words</b></p> <p>Child to read the sentences (see additional phonics sheet). Draw a picture for some of the sentences.</p> <p>Practise spelling some of the trickier words.</p>	<p><b>Mathematics</b></p> <p><b>I can identify 2D shapes</b></p> <p>Look at the 2D shape poster for the names of some common 2D shapes.</p> <p>Look around your home. Can you find some 2D shapes? 2D shapes are flat - you can find them on the surface of 3D shapes. For example, the flat surface on the top of a table might be a rectangle.</p> <p>Make a list of the 2D shapes you have found and where they were.</p> <p>Now complete the worksheet.</p>	<p><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>PE</b></p> <p><b>I can move my body carefully</b></p> <p>Search for "Cosmic Kids Yoga" on YouTube and choose a session to follow.</p> <p><a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p>Alternatively, if you do not have access to a device for YouTube: Have a dance party! Put on some music and try out your best dance moves! Can you make up a dance and teach it to someone else?</p>
<p><b>Thur</b></p>	<p><b>English</b></p> <p><b>I can arrange muddled sentences.</b></p> <p>Cut out the sentences from the sheet. One sentence at a time, cut up the words from the sentences. Can the you arrange them back together correctly?</p> <p>When you have finished, glue your sentence down into the right order. Now copy your sentence, remembering capital letters, finger spaces and a full stop at the end.</p>	<p><b>Phonics</b></p> <p><b>I can read captions with CVCC words</b></p> <p>Child to read the sentences (see additional phonics sheet). Draw a picture for some of the sentences.</p> <p>Practise spelling some of the trickier words.</p>	<p><b>Mathematics</b></p> <p><b>I can identify 2D shapes</b></p> <p>Cut out some shapes from paper. Can you make a picture from them?</p>  <p>What 2D shapes did you use? Label your picture with a list of the 2D shapes that you can name.</p>	<p><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>Art</b></p> <p><b>I can create a painting using what I've learnt about colour</b></p>  <p>We have been learning lots about using colour in Art this term. Using what you know, create a piece of art using your own ideas. This picture is similar to artwork by and artist called Kandinsky. Divide you page into quarters and then draw concentric circles in each quarter. Use paint (or anything else you have</p>

					available) to explore mixing and using different colours. You could think about mixing primary colours (red, yellow, blue), tints (mixing colours with white to make lighter colours), shades (mixing with black to make darker colours), warm colours (reds, oranges, yellows) and cool colours (blues, greens, purples).
<b>Fri</b>	<p><b>English</b></p> <p><b>I can discuss my opinion</b></p> <p>Finish reading or watching the story.</p> <p>What was your favourite part? Would you recommend you friends read this book?</p> <p>Write about what you thought about the story.</p> <p>Here are some ideas for starting your sentences:          "My favourite part was..."          "I liked when..."          "I didn't like..."          "At the start I thought Plop..."          "At the end I thought..."          "I thought the story was..."</p>	<p><b>Phonics</b></p> <p><b>I can practise writing words in sentences</b></p> <p>Practise writing sentences using some of the words we have been learning this week:</p> <p><i>tent</i>  <i>bend</i>  <i>mend</i>  <i>damp</i>  <i>lump</i>  <i>milk</i>  <i>gums</i>  <i>jump</i>  <i>chimp</i>  <i>felt</i>  <i>socks</i>  <i>best</i>  <i>pond</i></p>	<p><b>Mathematics</b></p> <p><b>I can understand repeating patterns</b></p> <p>Which shape comes next?</p> <p></p> <p>How about this time?</p> <p></p> <p>Draw or make you own repeating patterns with objects in your home... you could use colour or shape.</p> <p></p> <p>Now complete the worksheet.</p>	<p><b>Reading</b></p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p><b>Golden Time</b></p> <p>Spend some time doing an activity of your choice. E.g. colouring, jigsaws, playdough, baking etc.</p>