

## Morning - This week we are exploring ways of making 5

Session 1 - Monday	Session 2 - Tuesday	Session 3 - Wednesday	Session 4 - Thursday	Session 5 - Friday
<p>Watch the Numberblock Episode 'Holes'</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b08dmjks/numberblocks-series-1-holes">https://www.bbc.co.uk/iplayer/episode/b08dmjks/numberblocks-series-1-holes</a></p> <p>Can you remember which numbers joined together to make 5?</p>	<p>Sing the song '5 Little speckled Frogs.'</p> <p>Show on your fingers how many frogs are on the log and how many are in the pool. Discuss the different ways you have made 5.</p> <p>e.g. 4 frogs on a log and 1 in the pool makes 5.</p>	<p>Ask the children to create their own drawings to represent the frogs in the rhyme used in the main sessions. <i>How have you drawn the frogs? What do your pictures show? Are there still 5 frogs altogether?</i></p>	<p>Find 5 small objects that you can throw e.g. Small teddies, pieces of pasta, Duplo bricks.</p> <p>Make a target area and throw the 5 objects towards the target area. How many landed in the target area and how many are out? How have you made 5? e.g. 3 in 2 out 5 is made of 3 and 2 Repeat - how many ways can you find?</p>	<p>Provide two of the same object for printing e.g. circle, triangle, square and two different colours of paint. On a sheet of paper, "Can you print 5 for me? How many ways can you print 5? Can you think of a different way to do it?"</p> <p>Repeat the sentence 5 is made of 4 and 1</p>

## Morning - Phonics

This week we are consolidating all the sounds we have learnt so far, as we have now completed Phonics Phase 2!

Tricky Words - this week we are learning to read on sight 'push, pull, put, as'

<p>Practise your sound cards.</p> <p><b>Robot Game-</b> Grown up sounds out a simple word such as c-a-t, j-a-m, h-o-p, c-u-p. Children to repeat the sounds and blend to say the full word e.g. c-a-t cat</p>	<p>Practise your sound cards.</p> <p>Now play an online phonics game from the selection below to consolidate your sounds.</p> <p><b>Fishy Phonics:</b> <a href="https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2">https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</a></p> <p>OR</p>	<p>Play 'Phonics Spin the Bottle'</p> <p>Choose 6 sounds from your sound card booklet. Take them off and lay them in a circle. Pop a bottle into the middle of your circle.</p> <p>Take turns to spin the bottle. What sound did it land on? Can you run and find</p>	<p>Practise your sound cards.</p> <p>Play 'Object I Spy'</p> <p>Lay a selection of objects on a tray/plate/floor.</p> <p>Please make sure they begin with sounds we have learnt so far Check sound book if unsure.</p>	<p>Practise your sound cards.</p> <p>Now play an online phonics game from the selection below to consolidate your sounds.</p> <p><b>Pick A Picture:</b> <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>
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<p>Then use your sound cards to make some simple 3 letter words e.g. dog, hat, pen. Sound out the letters then blend to read the word that you have made.</p>	<p><b>Match Cards:</b>  <a href="https://www.phonicsbloom.com/uk/game/match-cards?phase=2">https://www.phonicsbloom.com/uk/game/match-cards?phase=2</a></p> <p><b>Please support your child with blending the sounds as needed.</b></p>	<p>something beginning with that sound? Make a collection of objects by the sound cards. Repeat as many times as you like!</p> <p>When you've finished - choose a piece of music you like. Can you tidy up all the things you found before the music finishes?</p>	<p>Say 'I spy with my little eye something beginning with ...'          Can you find the right object?          Take turns so your child has to also say the beginning sound too.</p> <p>Win the object if you get it right.          When the objects are all gone - who has the most?</p>	<p><a href="/phase/2/pick-a-picture">/phase/2/pick-a-picture</a></p> <p><b>OR</b></p> <p><b>Buried Treasure:</b>  <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p>
<p><b>Afternoon</b></p>				
<p>Read your reading book. Practise your teddy words and sound cards.</p> <p>Let your child choose something that they would like to play. Play alongside your child, letting them take lead in the game.</p> <p>Pick your favourite story, snuggle up on the sofa and finish your afternoon with a story time.</p>				

**Please upload your learning to Tapestry for your teacher to look at.**