

Morning - This week we are exploring ways of making 5

**Session 1 -
Monday KUW**

Watch the Chinese Lunar New Year story and discuss that we are the year of the tiger.

Then watch 'Preparing for Chinese New Year' AND 'Celebrating Chinese and Lunar New Year' Video

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year> Explain it is the year of the tiger.

Make a tiger mask using different joining techniques: Choose things you have at home:

Hole punches, string, lolly stick, straws, sellotape/masking tape. Which is the best way to join the mask?

**Session 2 - Tuesday
KUW**

Explain that during the lunar new year, Chinese families give out lucky red envelopes to their friends and family. These usually contain money. Red is considered a lucky colour.

Model making 'a lucky red envelope' by folding some paper. How will you join the sides - glue, tape, staples? Try different ideas. Cut out some coin images to go into your lucky envelope. Write the name of the person you would like to have the envelope on the front and give it to them when you see them next.

**Session 3 -
Wednesday
Maths**

Sing 5 Little Men in a Flying Saucer:
https://www.youtube.com/watch?v=7_1-TrP9jwA&ab_channel=BBC Teach

Use your fingers to show the number of men.

Collect 5 little objects to be aliens and a plate for the flying saucer.

Sing the first verse of '5 Little Aliens' again, this time ask your child to fly 1 of the aliens away at the end. Use questioning to generate a discussion about the aliens in the flying saucer, e.g.:

How many aliens are left?
How do you know?

Do we need to count? Let's all show the number of aliens on our fingers.

Let's bring the first alien back. Did it have to be that alien that flew away?

**Session 4 -
Thursday
Maths**

Watch Numberblocks: Numberblobs episode

<https://www.bbc.co.uk/iplayer/episode/b0bmkh2z/numberblocks-series-3-numberblobs>

Place 5 or 6 small world toys on a tray/fabric/plate with areas marked to represent a pond, tent, cave or grass, etc.

Ask questions e.g. *How many toys are in the cave? How many are on the grass? Are there still 5/6 altogether?* Ensure that all the toys are visible somewhere in the play tray.

Use the sentence:
5 is made of ...

To describe the number of toys in each area
E.g. there are 2 sheep on the grass and 3 cows in the pond. There are five animals.
5 is made of 2 and 3.
Repeat with 6.

**Session 5 -
Friday**

Handwriting:

Practise writing your name in different colours.

Now try writing the following letters - you could use pens, paint, rice in a tray, water on the fence outside - you choose!

m - Down, up and over the mouse's ears, then add a flick on the nose.



n - Down the stick, up and over the net.



h - Down, up and over the helicopter



		<p>Which other alien might have flown away? How many would have been left then?</p> <p>Do we always have 4 aliens left in this part of the song? Why is that?</p>		
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Morning - Phonics

This week we are consolidating all the sounds we have learnt so far, as we have now completed Phonics Phase 2!

Tricky Words - this week we are learning to read on sight 'and, has, his, her'

<p style="text-align: center;">Practise your sound cards.</p> <p>Robot Game- Grown up sounds out a simple word such as c-a-t, j-a-m, h-o-p, c-u-p. Children to repeat the sounds and blend to say the full word e.g. c-a-t cat</p> <p>Then use your sound cards to make some simple 3 letter words e.g. dog, hat, pen. Sound out the letters then blend to read the word that you have made.</p>	<p style="text-align: center;">Practise your sound cards.</p> <p style="text-align: center;">Now play an online phonics game from the selection below to consolidate your sounds.</p> <p style="text-align: center;">Fishy Phonics: https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Match Cards: https://www.phonicsbloom.com/uk/game/match-cards?phase=2</p> <p style="text-align: center;">Please support your child with blending the sounds as needed.</p>	<p style="text-align: center;">Play 'Phonics Spin the Bottle'</p> <p>Choose 6 sounds from your sound card booklet. Take them off and lay them in a circle. Pop a bottle into the middle of your circle.</p> <p>Take turns to spin the bottle. What sound did it land on? Can you run and find something beginning with that sound? Make a collection of objects by the sound cards. Repeat as many times as you like!</p> <p>When you've finished - choose a piece of music you like. Can you tidy up all the things you found before the music finishes?</p>	<p style="text-align: center;">Practise your sound cards.</p> <p style="text-align: center;">Play 'Object I Spy'</p> <p>Lay a selection of objects on a tray/plate/floor.</p> <p>Please make sure they begin with sounds we have learnt so far Check sound book if unsure.</p> <p>Say 'I spy with my little eye something beginning with ...' Can you find the right object? Take turns so your child has to also say the beginning sound too.</p> <p>Win the object if you get it right.</p> <p>When the objects are all gone - who has the most?</p>	<p style="text-align: center;">Practise your sound cards.</p> <p style="text-align: center;">Now play an online phonics game from the selection below to consolidate your sounds.</p> <p style="text-align: center;">Pick A Picture: https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Buried Treasure: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>
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Afternoon

Read your reading book. Practise your teddy words and sound cards.

Let your child choose something that they would like to play. Play alongside your child, letting them take lead in the game.

Pick your favourite story, snuggle up on the sofa and finish your afternoon with a story time.

Please upload your learning to Tapestry for your teacher to look at.