

Morning

Session 1 - Monday	Session 2 - Tuesday	Session 3 - Wednesday	Session 4 - Thursday	Session 5 - Friday
<p>Expressive Arts and Design</p> <p>It's Valentine's Day!</p> <p>Read the story 'Guess How Much I Love You' Or watch the story: https://www.youtube.com/watch?v=LPLwMxogYDU&ab_channel=YoungLearners</p> <p>Think about all the people you love - family and friends.</p> <p>Choose one of these people and make them a valentine's card or gift</p> <p>e.g. draw and write a card, cut out a love heart and write their name, draw/paint a picture, colour a picture, make a model from your favourite toys or junk modeling, make something with your craft supplies</p>	<p>Maths</p> <p>Visit the Oak Academy for a session on colour and size patterns.</p> <p>https://classroom.thenational.academy/lessons/create-and-describe-colour-and-size-patterns-64rk2d?activity=video&step=1</p> <p>Watch the video, and then create your own patterns as suggested.</p>	<p>Maths</p> <p>Visit the Oak Academy for a session on ordering objects by size.</p> <p>https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked</p> <p>Then complete the cut and stick ordering task</p>	<p>It's Pirate Day!</p> <p>Dress up as a pirate at home and post a picture to Tapestry!</p> <p>Can you build a pirate ship? It might be from Lego or wooden bricks, or it might be made from chairs and sheets, or even out in the garden! Think about what your ship might need e.g. a flag, a plank, a wheel, some treasure</p> <p>Can you make a telescope so you can look out for other pirates?</p> <p>Draw a treasure map so you know where to sail your ship - don't forget X marks the spot!</p> <p>Watch this pirate story:</p> <p>https://www.youtube.com/watch?v=c4U9bz_Vj4U&ab_channel=StorytimeisFuntime%21</p>	<p>Handwriting:</p> <p>Practise writing your name in different colours.</p> <p>Now try writing the following letters - you could use pens, paint, rice in a tray, water on the fence outside - you choose!</p> <p>k - Down the kite, up and across, back and down to the corner.</p>  <p>p - Down the penguin's back, up and round its head.</p>  <p>b - Down bear's back, up and round his big tummy.</p> 

Morning - Phonics

This week we are consolidating all the sounds we have learnt so far, as we have now completed Phonics Phase 2!

Tricky Words - this week we are learning to read on sight : **she push, he, of**

Phonemes this week: sh (share the shell) th (thumbs up, we're having fun) ng (bling on a ring) nk (I think I am pink)

<p>Practise your sound cards.</p> <p>Robot Game- Grown up sounds out a simple word such as c-a-t, j-a-m, h-o-p, c-u-p. Children to repeat the sounds and blend to say the full word e.g. c-a-t cat</p> <p>Then use your sound cards to make some simple 3 letter words e.g. dog, hat, pen. Sound out the letters then blend to read the word that you have made.</p> <p>You could try writing some of your words too.</p>	<p>Practise your sound cards.</p> <p>Now play an online phonics game from the selection below to consolidate your sounds.</p> <p>Fishy Phonics: https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</p> <p>OR</p> <p>Match Cards: https://www.phonicsbloom.com/uk/game/match-cards?phase=2</p> <p>Please support your child with blending the sounds as needed.</p>	<p>Play 'Phonics Spin the Bottle'</p> <p>Choose 6 sounds from your sound card booklet. Take them off and lay them in a circle. Pop a bottle into the middle of your circle. Take turns to spin the bottle. What sound did it land on? Can you run and find something beginning with that sound? Make a collection of objects by the sound cards. Repeat as many times as you like!</p> <p>Can you sound talk the object word and then blend it? e.g. t-i-n, tin, b-all, ball</p> <p>When you've finished - choose a piece of music you like. Can you tidy up all the things you found before the music finishes?</p>	<p>Practise your sound cards.</p> <p>Play "What's Missing?"</p> <p>Lay out a selection of up to 6-8 objects on the floor or a tray.</p> <p>Name all the objects and say which sound they begin with.</p> <p>Ask your child to look carefully at the objects as you are going to cover them up!</p> <p>Cover up the objects and secretly take one away.</p> <p>Open your eyes - Which object is missing?</p> <p>Name the object and say its initial sound OR sound talk and blend the object word.</p> <p>E.g. cat is missing, cat begins with c OR cat is missing: c-a-t, cat.</p>	<p>Practise your sound cards.</p> <p>Now play an online phonics game from the selection below to consolidate your sounds.</p> <p>Pick A Picture: https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p> <p>OR</p> <p>Buried Treasure: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>
---	--	---	--	---

Afternoon

Read your reading book. Practise your teddy words and sound cards.

Let your child choose something that they would like to play. Play alongside your child, letting them take lead in the game.

Pick your favourite story, snuggle up on the sofa and finish your afternoon with a story time.

Please upload your learning to Tapestry for your teacher to look at.