



## Petersfield Infant School **History** Long term map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R</b>	<b>This is Me</b> <b>What makes me wonderful?</b> Begin to make sense of their own life story and family's history. Share children's baby photos.	<b>Lets' Celebrate</b> Comment on images of familiar situations in the past (birthday, Christmas, bonfire night)	<b>Can You Imagine?</b> Traditional tales and Nursery Rhymes Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past.	<b>Who Can help us - Can All Superheroes fly?</b>	<b>Fur, feathers or Fins - Whose footprint is that?</b> Mary Anning: Fossil hunter	<b>Our Wonderful World - what makes our world wonderful?</b>

	Autumn 2	Spring 2	Summer 2
<b>Year 1</b>	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life  Six Step Enquiry: <b>Toys</b> Petersfield Museum Visit	Events beyond living memory that are significant nationally and globally  Six Step Enquiry: <b>Great Fire of London</b>	Lives of significant individuals, including comparison of life in different periods Six  Step Enquiry: <b>Queens Lives and Times, Elizabeth I, Victoria, Elizabeth II Queens</b> History Centre resource box
<b>Year 2</b>	Events beyond living memory that are significant nationally and globally  Six Step Enquiry: <b>Guy Fawkes and the Gunpowder Plot</b>	Significant historical events, people and places in their own locality  Six Step Enquiry: <b>The Titanic</b>	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Six Step Enquiry: <b>Elizabeth II Platinum Jubilee</b> (This will be a one off unit of work before changing to Florence Nightingale next Year.)

