



Petersfield Infant School **Computing** Long term map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Data and information: Grouping data Exploring object labels, then using them to sort and group objects by properties.	Computing systems and networks: Technology around us Recognising technology in school and using it responsibly.	Creating media: Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Programming A: Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	Creating media: Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Programming B: Programming animations Designing and programming the movement of a character on screen to tell stories.
Year 2	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Creating media: Digital photography Capturing and changing digital photographs for different purposes.	Programming A: Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Data and information: Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Programming B: Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Creating media: Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.

Based on the 'Teach Computing' planning (National Centre for Computing Education): <https://teachcomputing.org/>