

Year 1 Remote Learning Timetable Week Beginning 4.4.22

Morning Work:		Afternoon Work:	
<p style="text-align: center;">English</p> <p>This week in English we are retelling the traditional story The Three Billy Goats Gruff</p> <p>Week objective: I can retell a traditional story.</p> <p>Monday: Share a version of the Three Billy Goats Gruff. See PDF of the Billy Goats Gruff story. Use the pictures to sequence the story.</p> <p>Tuesday: Recap the story of the Three Billy Goats Gruff using your pictures from yesterday. Who are the characters in the story? Now draw and write some speech bubbles for what each of the characters say.</p> <p>Wednesday: Write the story of the Three Billy Goats Gruff.</p> <p>Thursday: Continue to write the story or re-read your story to a grown up. Check that you have spelt Woodland words correctly. Check that you have used capital letters and full stops for your sentences.</p> <p>Friday: Oh no! The Troll is feeling very upset because he has been pushed off the bridge. Can you help the Troll by writing to the goats to give them some kind suggestions? For example, the troll is very upset and has a headache because... He didn't like being butted into the water either! Please tiptoe quietly!</p>	<p style="text-align: center;">Maths</p> <p>This week in maths we are looking at tens and ones. Have a go at the maths sheets provided in your pack. You could also practise your maths skills using NumBots (your login is in your pink book): https://petersfieldinfantschool.co.uk/numbots</p> <p>Monday: I can investigate a problem. See problem sheet. The farmer has 3 fields and wants to take 2 animals to market. Which animals can they take? How will you know you have found all the possible ways? How will you record your ideas?</p> <p>Tuesday: I can represent two digit numbers. Practical -make three number cards [2] [3] [5]. What 2 digit numbers can you make? Can you say the numbers? Then complete Tuesday's maths sheet. Label the correct number to match the mixed dices.</p> <p>Wednesday: I can understand 2 digit numbers on a numbertrack. See Wednesday's maths sheet. Complete the number tracks with missing numbers</p> <p>Thursday: I can represent 2 digit numbers on a numberline. Complete Thursday's Maths sheet. Children work out which numbers are located at given marks on a numberline (only tens displayed, with the ones shown as lines). Practical Children to use measuring tapes - measure objects. Can they say the number? Write it? Can they find an object whose length is between 30cm and 40cm?</p> <p>Friday: I can compare 2 digit numbers Watch the number blocks Blockzilla episode. https://www.bbc.co.uk/iplayer/episode/b0b1sqtz/numberblocks-series-3-blockzilla Then use the maths sheet to correctly add a greater than >, less than < or equals = symbol to compare the 2 digit numbers.</p>	<p style="text-align: center;">Reading</p> <p>Practise your Woodland words and read your reading book to an adult, or enjoy a library book together.</p>	<p style="text-align: center;">Topic Work ideas:</p> <p>History: I understand the main consequences of the Great Fire of London. Visit the Museum of London website, link below, to find out how the fire changed London. https://www.museumoflondon.org.uk/families/great-fire-london-live-stream/part-3 Watch the video between 4 mins and 12 mins and complete the challenge below the video.</p> <p>Computing: I can choose how to group objects Print out the 2D shapes in the 2D objects sheet. Can you group these shapes in different ways? Remember to describe how you have grouped them. Now record how many objects there are in each group.</p> <p>PSHE: I understand what first aid is and why it is important. Discuss first aid? Why is it important? Who gives us first aid? Talk about how to call 999 if you need the emergency services. Visit the British Red Cross website and watch the video to introduce how the Red Cross helps people. https://firstaidchampions.redcross.org.uk/priamary/</p>