



Anti Bullying Procedure Petersfield Infant School

Introduction

We are committed to providing a safe environment for all of our children so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all children should be able to tell, and know that, incidents will be dealt with promptly and effectively. This means that anyone who knows that bullying is happening is expected to inform members of staff.

What Is Bullying (Child on Child abuse)?

Bullying is often characterised as repetitive, intentional hurting (physically or emotionally) of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

Sometimes we also see bullying behaviour, which may not be repetitive.

Sometimes people don't realise that they are behaving in a bullying way, or understand the impact that they are having, and they need support with this.

Bullying can be indirect i.e. spreading nasty stories about someone, excluding someone from social groups – including cyber bullying. It can be due to discrimination over physical or academic ability, ability at sport or perceived skill at reading or spelling etc.

Bullying can take many forms:

Emotional: Derogatory name-calling of an insulting and/or personal nature. Demanding money, material goods or favours by means of threat or force; or social exclusion.

Physical: Pushing, kicking, hitting, punching or any use of violence because of some perceived physical, economic, sexual, intellectual, cultural or racial difference.

Discrimination: taunts, social exclusion, graffiti, gestures that are demeaning or discriminatory based on race, nationality, religion, socio-economic background, gender, sexuality or disability.

Sexual: Unwanted physical contact or sexually abusive comments

Verbal: name-calling, sarcasm, spreading rumours, teasing, abuse and threats. Ridiculing an individual.

Cyber: All areas of internet, such as email & internet chat room misuse. Mobile threats by text messaging & calls. Misuse of associated technology, i.e. camera & video facilities

Aims

- To develop clarity amongst the school community as to what constitutes bullying and use the school curriculum to raise awareness of bullying and bullying behaviours.
- To provide a safe and happy environment for all children
- To respond to all cases of bullying immediately and consistently.
- To investigate fully all cases of bullying, to assess the situation carefully and with fairness to all concerned.
- To make the prevention and tackling of bullying and bullying behaviours a high priority within the school with a clear commitment from the headteacher, governors and staff.
- To promote school values which reject bullying behaviour and promote co-operative behaviour, within the context of a Christian school.
- To involve the whole school community in implementing the school policy on bullying
- To ensure that pupils feel that they are able to tell a trusted adult if they are being bullied.

•

Implementation

We will promote the policy aims by:

- Putting into practice the aims of the school policy
- Raising awareness through the school curriculum:
 - by group and class discussion;
 - through school assemblies and collective worship;
 - through role play, drama, stories, creative work
- Monitoring on a regular basis areas of the school buildings, and surrounds, where children may feel vulnerable and to monitor children who we are particularly concerned about.
- Investigating each and every reported incident of bullying and be seen to take prompt action, including finding out the details of who has done what to whom.
- Listening very carefully to all those involved, including witnesses and peers, to determine an accurate picture of events.
- Taking appropriate action against the bully and to reassure the victim, putting into place appropriate support programmes.
- Providing support for the parents concerned.
- Recording all incidents on CPoms and monitoring this termly.
- Reporting bullying incidents on county forms.
- Implementing sanctions where necessary, ensuring that these don't negatively impact on the victim.

Any consequences will be in line with our behaviour policy.

Monitoring and evaluating the success of the policy

The policy will be monitored and evaluated by:

- Headteacher and deputy headteacher
- School governors

- County annual reporting of bullying incidents

The policy and/or procedures will, where necessary, be revised in light of these evaluations.

This policy should be read in conjunction with all other relevant policies, including The Behaviour Policy.