



Petersfield Infant School

**EYFS Understanding the World
Aspiration**

Why this curriculum aspiration:

This cohort will benefit from developing their sense of community and understanding of different cultures and the wider world.

This also meets the needs of ...
(names of target children)

Areas of Learning

PSED
PD – Gross Motor, Fine motor
C&L
Maths
Literacy
UTW – People, Culture and Community, Past and present, The Natural World
Expressive Arts and Design

Key Texts

Super Duper You, The Great Big Book of Families, The Proudest Blue, The Family Book, The Little Red Hen, Pumpkin Soup

Key Experiences

Woodland days, Autumn Walk, visit to church, family visits (linked to class), community member visits (dentist, nurse) Harvest Festival, community picnic event

Autumn Term	Build up a bank of rich vocabulary linked to our community and stories read	Look at objects, pictures or photographs and talk about them together	Describe event in some detail: bonfire night, birthdays, religious celebrations linked to class	Talk about likes and dislikes and know we are all valuable	Build good relationships with peers and adults	Develop the skills needed to manage a school day: lining up, toileting, snack and lunch routines	
	Introduce and read culturally and socially rich texts	Spring Term	Write simple lists, label maps	Read & Explore a range of non-fiction texts	Read a variety of rich texts linked to spring, bugs, plants, children on different environments	Learn about healthy food choices – linked to growing	Think about the perspective of others – what is it like to live in the different environments?
Enjoy sharing books with others	Begin to care for the Year R garden area	Summer Term	Write invitations, lists, ideas, thoughts	Talk about how things work and why things might happen	Develop understanding of the school values and how they link to our picnic/event	Develop pencil control for recording	Meet families and take family and home photos on home visit - add to class floor book
Make comments and share own ideas related to books shared	Plant a variety of seeds and care for them – why do we grow things – link to mud kitchen/food	Measure, weigh and compare the plants grown in the Year R garden	<p style="text-align: center;">Aspiration:</p> <p style="text-align: center;">To be part of the school community, the wider Petersfield community and to care for the world around them, whilst also understanding and appreciating cultural and social differences in the world.</p>			Plant salad items to be used for a community picnic/event	Look at historical images of Petersfield (in home corner) and talk about where they might be and what they look like now
Subitise and count objects and people in our environment	Design and develop a bug hotel - what will the bugs need?	Understand some places are special to members of the community – church visit – why might a church be special?				Explore the bug hotel – what is living there and where has it chosen to live?	Explore historical technology items added to the home corner- add thoughts and questions to class floor book
	Discuss the season of Spring and learn about its key features and how it affects where we live	Reflect back on the pictures of our environment through the seasons – what has happened? How did it change?	Design and create decorations for the picnic /event	Explore a variety of media – observational drawing	Discuss how they have changed over time, using baby photos as a stimulus for discussion		
	Watch clips of children living in a different environment- where could it be? What can be noticed in the environment	Make visual maps of the journey to The Heath - Describe what they see, hear and feel on the journey	Visit Petersfield Heath – how does it differ to the school environment?		Explore historical items, including technology added to the home corner		
Harvest festival – where does our food come from?	Photograph some of the immediate surrounding features (trees, pond). Record observations with photos in floor book	Describe what they see, hear and feel while outside	Discuss the season of Autumn and learn about its key features and how it affects where we live – autumn walk to Heath	Explore places in the local community: church, library, Heath	Introduce and talk about members of the community – visits from dentist, vet etc.		

Continuous Provision Areas: book corner, small world, block play, role play, outdoor performance area, mud kitchen, message centre

Key:

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
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