



Petersfield Infant School **Science** Long term map 2021 – 22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	<p>Ongoing learning - Different Seasons – What Season is it? How do we know? What changes do we notice around the school and in our local community? How do we dress differently in different seasons? How do we keep healthy? (Sleep, healthy food, water, washing, cleaning teeth, exercise).</p>					
	<p>Managing Self: Being able to manage our own needs Healthy food How to have a healthy body (including dental care) Name parts of our body Name and use senses to explore the world around us The Natural World: Noticing changes in the natural world Understand the effect of changing seasons on the natural world around them (Autumn) Describe what they see, hear and feel in the outside world Explore the Natural World around them Listening, Attention and Understanding & Speaking: Ask and answer simple questions Learn and use new vocabulary Autumn Walk around Petersfield Heath</p>		<p>Managing Self: Manage their own needs The Natural World: Understand the effect of changing seasons on the natural world around them Noticing changes in the natural world (Winter & Spring) Listening, Attention and Understanding & Speaking: Asks questions for clarification Spring Walk around Petersfield Heath</p>		<p>The Natural World: Understand the effect of changing seasons on the natural world around them Noticing changes in the natural world (Spring and Summer)</p>	



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Year 1	Longitudinal study - How do 4 trees in the playground change throughout the school year?					
	Describing materials	Animal Survival	Habitats		Plants	
Year 2	Longitudinal study – To follow					
	Animal Life Cycles	Changing Materials		Pushed and Pulls	Making New Plants	