



Petersfield Infant School

Art Knowledge & Skills Progression Across KS 1 & EYFS

	Year R	Year 1 Autumn 1 Colour & Shape <u>Artists Studied</u> Mondrian Kandinsky	Year 1 Spring 1 Artic <u>Artists Studied</u> Barbara Rae Zoria Forman	Year 1 Summer 1 The Environment <u>Artists Studied</u>	Year 2 Autumn 2 Angels <u>Artists Studied</u> Fra Angelico Keith Harting Frida Kahlo	Year 2 Spring 2 Uganda <u>Artists Studied</u> Ugandan and African art	Year 2 Summer 2 Climate - Trees <u>Artists Studied</u> David Hockney Jessie Meier
EYG & National Curriculum Subject Content	Early Learning Goal To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, Form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work					
Drawing			Spring Term - Artic Topic Know how to mark making using a range of materials		Autumn - Angels Children develop mark making using a variety of marks to create specific textiles & portraits.	Spring - Uganda Children further develop mark making using a variety of marks to make a	

			<p>reflecting Artic landscape, shapes/colours</p> <p>Know lines can be thick or thin, solid or broken or repeated to make patterns</p> <p>Vocab Line, thick, thin, solid, broken, pattern, smooth, rough, soft, hard, shiny, light/dark, pale, deep</p>		<p>Observational drawing</p> <p>Know that using a range of pencils & pens will give different effects</p> <p>Know lines can be thick or thin, solid or broken or repeated to make patterns and that lines have names - zig-zag, wavy etc.</p> <p>Vocab Portrait, features, technique, thick, thin, fine, broad, narrow, materials, blend, cross-hatch, wavy, zig-zag, straight lines, oval, centre, smudge, blend, materials, charcoal, pencil, pattern, lines, perspective, soft, hard, detail</p>	repeating pattern.	
Painting		<p>Autumn Term Painting Colour & Shape</p> <p>Know the names of the primary colours - red, blue & yellow.</p> <p>Know that mixing two primary colours</p>					

		<p>makes a secondary colour</p> <p>Know that adding white to a colour makes it lighter</p> <p>Know that adding black to a colour makes it darker</p> <p>Vocab</p> <p>Pattern, triangle, square, rectangle, circle, vertical., horizontal, diagonal, primary, secondary, red, blue, yellow, orange, green, purple, bright, pale, light, dark, surface</p>					
Sculpture				<p><u>The Environment - Summer Term</u></p> <p>Know that sculpture can be made from a collection of natural objects</p> <p>Know that clay can be moulded & manipulated to create shapes and that other materials can be joined to it</p> <p>Vocab</p>	<p><u>Autumn - Angels</u></p> <p>Children learn how to pleat & fold paper</p> <p>Know how to add pleated/fringed folded paper etc. to add detail</p> <p>Vocab</p> <p>sculpture, structure, assemble, construct, model,</p>		

				Sculpture, natural, nature, 3-D, flat, pressure, join, smooth, mould, model, cut, stick, fold, bend, attach, assemble, clay, impress, texture.	fold, bend, attach, , form, tear, 3D		
Collage		<u>Colour & Shape - Autumn Term</u> Know how to create a collage Vocab Strips, sticking, collage, overlap, overlay, construct, pattern, join, create, variety, tear, texture					<u>Summer - Climate - Trees</u> Know how to form a collage using rubbings to make Hockney style tree landscape. Know how to use other materials to add leaf & ground textures detail Vocab Create, shape, texture, glue, stick, Sew, collage, Layers, combine, opinion, viewpoint, detail, decoration, natural, form, two-dimensional, three-dimensional, variety, materials,

							fabric, sort, group, different purposes, colour, textures, overlap edges
Print Making		<u>Colour & Shape - Autumn Term</u> Know how to create a simple stencil print Vocab print, rubbing, image, reverse, shapes, surface, pressure, decoration, roller, mono-print				<u>Spring - Uganda</u> Know how to use a variety of objects to create printed patterns on different surfaces. Continue to experiment with repeated patterns Vocab shape, repeated, symmetrical patterns, arrange, press point, pattern, fabric, wax, batik, diluted, wax resist	<u>Summer - Climate - Trees</u> Know how to mono-print Vocab print, reverse, shapes, surface, pressure, image,
Textiles			<u>Artic - Spring</u> Know how to make a make a textile wrap Know which colours and textures to use to reflect	<u>The Environment - Summer</u> Know how to weave paper & textiles using a card base & plastic strips Vocab			

			colours seen in the Artic Vocab Card board, scraps, wool, ribbon, yarn, mixed media, layers, combine, thread, wrap	Weave, strips, textiles, plastic card board, scraps, wool, ribbon, yarn, mixed media, layers, combine, thread, wrap,			
ICT & Art		<u>Colour & Shape - Autumn Term</u> Know how to use a 'Paint' package to create Kandinsky style patterns Know how to create shapes, use colour fill tool & lines Know how to digitally mark make Vocab Log on, fill, paste, save, tools,					<u>Summer - Climate -Trees</u> Know how to take a photo of trees in school grounds and use effects to change colour, tone, etc. using filters Know how to use digital mark making to create Hockney iPad drawing Vocab Log on, fill, paste, save, tools, filters, images,