

#### Petersfield Infant School

### PSHE Knowledge & Skills Progression Across EYFS and KS1

### ELG & National Curriculum Subject Content

#### EYFS: Early Learning Goal: Personal, Social and Emotional Development: Self-Regulation ELG

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

#### Managing Self ELG

- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

#### **Building Relationships ELG**

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

#### Pupils should be taught these topics in an age appropriate way by the end of KS1:

- Families and people who care for us
- Caring Friendships
- Online Friendships
- Respectful Relationships
- Mental Wellbeing
- Physical Health and Fitness
- Being Safe
- Health Eating
- Internet Safety and Harms
- Health and Prevention
- Basic First Aid
- Drugs, Alcohol and Tobacco
- Changings Adolescent Body

For more information please see: Relationships Education, Relationships and Sex Education and Health Education guidance <a href="mailto:rb.qu/vav14">rb.qu/vav14</a>

Year R	Year R	Year R	Year R	Year R	Year R
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and My	Valuing	Keeping Myself	Rights and Respect	Being my Best	Growing and
Relationships	Difference	Safe			Changing
•					
I can recognise and be	I can talk about	I can tell you what my	I know when my	I can keep trying if	I can describe the
sensitive to the	our differences.	body needs to stay	friends and family need	the way I choose	life cycle of an
differences of others		healthy.	help.	doesn't work.	animal.
	I can talk about		·		
I can name people who	my family life.	I can make safe	I know how to help my	I can talk about	I can describe how
help me and describe		decisions around	family and friends.	the different types	a baby grows to an
ways to help others	I can listen and be	medicines and things I		of feelings we	adult and what
	polite to what	don't know.		have.	they might need.

	I can talk about	others tell me	I can name some	I can help to clean and	I can have a so at	
				•	I can have a go at	T 11
	feelings and what can	about their lives.	things that can be	tidy my home and	something new.	I can tell you some
	cause them		dangerous inside and	classroom.		things about how
		I can be kind,	outside.		I can make my	babies are made.
	I can tell you which	caring and helpful		I can tell you some	own healthy food	
	adults I can ask for	to others.	I can tell you what is	ways to look after our	choices.	I can tell you the
	help		safe to play online and	world.		scientific names for
		I can show good	who to talk to if I feel		I can make healthy	my body parts.
	I can help a friend if I	listening	worried.	I can be kind to friends	sleep and exercise	
	am worried or sad			and others.	choices.	I can tell you the
			I can name the adults			PANTS rule.
			who keep me safe and	I can talk about what		
			when I might need	money is for.		
			their help.			
Key Vocabulary	Special, practice, effort,	Special, likes,	Keep clean, keep safe,	Family, look after, help	Bounce back,	Seasons, Spring,
	same, different, favourite,	dislikes, favourite,	sleep, water, food, fresh	each other, be alone,	encourage, try again,	Summer, Autumn,
	family, help, people,	same, different,	air, medicine, cuddle,	friends, working together,	try, food, energy,	Winter, cycle,
	friends, feelings, happy,	kind, unkind, family,	chemist, doctor, grown	responsibility, helpful,	grow, dairy, healthy,	growing, life cycles,
	sad, emojis, kind, helpful	home, kindness, new	up, safe, unsafe,	caring, environment,	fruit, vegetable,	baby, child, teenager,
		friend, friendship	detective, tummy feelings,	litter, electricity, pollution,	exercise, sleep, wash,	adult, old age, family,
			uncomfortable, worried,	recycling, money, shop,	heart, muscles, calm,	love, care, private
			tell adult, trust, address	buy, cost, pay, save, safe	routine	parts, penis, vulva
				place		

# Year 1

Year 1 Autumn 1 Me and My Relationships	Year 1 Autumn 2 Valuing Difference	Year 1 Spring 1 Keeping myself Safe	Year 1 Spring 2 Rights and Respect	Year 1 Summer 1 Being My Best	Year 1 Summer 2 Growing and Changing
I can name different feelings and how they might make me behave.	I can say ways in which people are similar as well as different.	I can talk about the things my body needs to stay well exercise, sleep, healthy foods)	I can name ways to look after my home, school and environment.	I know what foods are healthy and how they help our bodies.	I know what I need to help to keep my body healthy (e.g. exercise, sleep, food, water, air,

dealir good' to hel  I can need ask.  I can and v speak  I can truste and s safe.	ing with 'not so It' feelings and how elp others.  In recognise when I I help and who to I listen to others wait my turn to k.  In tell you which wed adults at home school keep me	unfair, kind and unkind means  I know the meaning of the words, unkind, ceasing and cullying and can explain the difference.	I can say what I can do if I have strong, but not so good feelings, to help me stay safe  I can say 'no' to unwanted touch and ask for help from a trusted adult.  I can say when medicines can be helpful or might be harmful.  I can tell you how to stay safe around medicine.	I can look after a special person or thing.  I can tell you some things that money is spent on.  I can get help if someone has hurt themselves e.g call 999.  I know the meaning of the words behaviour.	I know it is important to eat five portions of fruit/vegetables a day.  I know why it is important to wash our hands.  I know what I can do to stop the spread of infectious diseases.  I can show perseverance when learning a new skill.  I can name a few different ideas of what I can do if I find something difficult.  I can explain why praise helps me.	keeping myself clean).  I can tell you some of the changes that I have been through since I was a baby or a toddler.  I am beginning to understand the difference between bullying and teasing  I know the difference between a nice surprise and a secret  I can name the body parts girls and boys have different.  I can name the adults I can talk to at home and school if I need help.
			feelings, worried,	environment,	vegetables, vitamin,	attention, change,

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body language,	unkind, unkindness,	nervous, scared,	responsibility, needs,	portion, meat,	growing, unkind,
emotions, support,	tease, bully,	support, unsafe,	responsible, rules,	sugar, salt, cereal,	unkindness, tease,
behaviour, hurt, heal,	bullying, behaviour,	feelings, emotions, lost,	money, cost, bills,	starchy, healthy,	teasing, bully,
family, special people,	rules, safe, fair,	loss, medicine, safe,	spending, afford, bank,	germs, disease,	bullying, witness,
friendship, making up,	special people,	harmful, responsibility,	coin, note, worth,	hygiene, routine,	experience, getting
listening	qualities, feelings,	privates, trust, private	saving, safe, first aid,	clean spread,	help, surprise,
	unfair	Energy, food, water,	risk, accident, danger,	learning, practice,	secret,
		air, oxygen, exercise,	hazard, kettle, safe,	make mistakes,	uncomfortable,
		sleep, healthy, dairy,	burn, scald, accident,	confidence,	privates, private,
		fruit, vegetables, sugar,	emergency,	achievement,	penis, vulva,
		salt, cereal, meat,		praise, support,	hygiene
				feedback,	
				encourage, feelings,	
				behaviour, promise,	
				consequences,	
				special people,	
				organ, heart, lungs,	
				intestines, brain,	
				stomach, oxygen,	
				digested.	

## Year 2

Year 2	Year 2	Year 2	Year 2	Year 2	Year 2
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and My	Valuing	Keeping Myself	Rights and	Being my Best	Growing and
Relationships	Difference	Safe	Respect		Changing
•			•		
I know and can talk	I know how I	I can keep myself	I can make choices	I can explain the	I can give support
about my classroom	could help myself	safe around	that help me play	different stages of	to a friend.
rules.	or others if I/they	medicines. I can	and work well with	the learning line	
	was/were being	explain that they can	others.	and where I am	I can describe
I understand we have	left out.	be helpful or harmful,		during given	feelings of loss
different ways to		and say how they	I can use some	activities.	and suggest what
express our feelings	I can be	can be used safely.	strategies when I feel		someone can do if
and I can identify	respectful of		upset or angry.	I know how to	a friend moves
these feelings.				wash my hands	away.

	I can express my feelings in a safe, controlled way.  I know ways that I can get help, if I am being bullied and what I can do if someone teases me.  I know what makes a good friend and can describe how I try to be a good friend.  I know the difference between bullying and unkind behaviour and can give examples of these.	those who are different to me.  I know how someone can change someone's feelings.  I know how to be a good listener and why it is important.  I can be kind and use kind words to my friends.  I know who is special to me and why to me and why?	I can say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping myself and others safe.  I can give some examples of safe and unsafe secrets and I can think of safe people who can help if something feels wrong.  I can give examples of touches that are ok or not ok (even if they haven't happened to me) and I can identify a safe person to tell if I felt 'not OK' about something.	I can ask for help from a trusted adult.  I know the number to ring in an emergency.  I can name some ways I can look after my environment.  I can make choices with money.  I know the basic rules to keep safe online, including what is meant by personal information and what should be kept private.  I know the importance of telling a trusted adult if I come across something that scares me online.	properly and can explain how this stops viruses and germs from spreading.  I can give examples of what I can do and give to my body to stay healthy.  I can name different parts of my body that are inside me and what they do.  I know how to make a clear and efficient call to the emergency services.	I can describe the stages of growth I have been through and what I look forward to in my future.  I can name the human private parts that are used to make a baby.  I know what privacy means and the difference between private parts, private information and private belongings.  I can talk about keeping private parts private.  I know what consent means
Key Vocabulary	Happy, safe, caring, friendly, rules, feelings, showing feelings, help, bullying, teasing, repeated, regular, don't do that, friendship	Unique, respect, feelings, behaviour, calm, aggressive, solve, special people, help, cooperate, kind, unkind, kindness,	Sleep, medicines, safety, safe, unsafe, feelings, worried, getting help, touch, uncomfortable, hurt, surprise, secret, tell.	Responsibility, help, share, take turns, listen, feelings, control, erupt, safe, unsafe, uniform, ask for help, environment, money, spending, saving	Practice, encourage, goal, achieve, challenge, choose, choices, healthy, unhealthy, vaccination, injection, disease,	Help, support, supportive, change, loss, feelings, emotions, frightened, nervous, growing, food, rest, sleep, learning,

	listening, being		hygiene, germs,	care, unique,
	listen to, listen,		teeth, dental,	special, penis,
	problem		oxygen, water,	testicles, vulva,
			food, exercise, rest,	nipples, genitals,
			brain, heart, lings,	private, privacy,
			stomach, small	consent, permission,
			intestine, large	first aid, risk,
			intestine	accident, danger,
				hazard, kettle, safe,
				burn, scald