

PETERSFIELD INFANT SCHOOL



THE SEND CODE OF PRACTICE

(to be read in conjunction with the SEND Policy)

The SEND Code of Practice (2015) sets out guidance on policies and procedures to enable pupils with Special Educational Needs and Disabilities (SEND) to reach their full potential.

This Code takes into account the provisions of the Special Educational Needs and Disability regulations which:

- gives the right for children with SEND to be educated in mainstream schools
- places duties on Local Authorities to provide parents of SEND children with services offering advice and information and the means of resolving disputes
- places a duty on schools and nursery providers to tell parents when they are making SEND provision for their child
- gives rights to schools and nursery education providers to request that a child be assessed for an Education, Health and Care Plan (EHCP)
- emphasises the importance of parents' involvement in decision making
- promotes pupil participation in setting targets, recording and evaluating progress (where appropriate)
- emphasises the importance of working closely with other agencies

There are now only two levels of support – **SEND Support** and **Education, Health and Care Plan**

SEND Support refers to the first stage of support given within the school when concerns have been raised by the parents or the teacher about a child's progress. If it is agreed that a child needs extra support, a meeting will be arranged between the parent, the class teacher and the SENDCo to create a Personal Learning Plan (PLP).

Education, Health and Care Plan (*formerly referred to as Statutory Assessment*) refers to the next stage of support where a child has exceptional needs that cannot be met within the normal classroom provision. Parents and/or the school can request that the Local Authority carry out an assessment of a child which may lead to them having an Education, Health and Care Plan. This sets out the level of extra support that a child needs and sometimes extra funding is allocated for this. A range of evidence will be needed to support this assessment.

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Statutory / annual / SIC/ web